

Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Southeastern University, BSW Program

		Instrument:	Competency:	
Competency	Instrument	Expected Level of	Expected Level of	
		Achievement for	Achievement for	
		Instrument	Competency	
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	80% scoring 4 or higher	- 80% scoring 4 or higher	
	Instrument 2: Course- embedded measure, Ethical Dilemma	80% scoring 4 or higher		
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	80% scoring 4 or higher	80% scoring 4 or higher	
	Instrument 2: Policy Analysis Brief	80% scoring 4 or higher		
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	80% scoring 4 or higher	80% scoring 4 or	
	Instrument 2: Cultural Immersion Project	80% scoring 4 or higher	higher	
	Instrument 1: Field Evaluation	80% scoring 4 or higher	80% scoring 4 or higher	

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency	
Competency 4: Engage in Practice- informed Research and Research- informed Practice	Instrument 2: Research Article Analysis	80% scoring 4 or higher		
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	80% scoring 4 or higher	80% scoring 4 or higher	
	Instrument 2: Mock Legislator Presentation	80% scoring 4 or higher		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80% scoring 4 or higher	80% scoring 4 or higher	
	Instrument 2: Process Recording/Video	80% scoring 4 or higher		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80% scoring 4 or higher	80% scoring 4 or higher	
	Instrument 2: Family Assessment	80% scoring 4 or higher		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80% scoring 4 or higher	80% scoring 4 or	
	Instrument 2: Enhancement Project	80% scoring 4 or higher	higher	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80% scoring 4 or higher	80% scoring 4 or higher	
	Instrument 2: Enhancement Project	80% scoring 4 or higher		
10: Integration of Faith in Social Work Practice	Instrument 1: Field Evaluation	80% scoring 4 or higher	80% scoring 4 or	
	Instrument 2: Faith Integration Paper	80% scoring 4 or higher	higher	

Generalist Practice | Summary of Outcomes

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options Field measure: N = 19 Course embedded measure: N varies: 15-30
Competency 1: Demonstrate Ethical and Professional Behavior	80%	93 + 87 = 180/2 = 90%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	86 + 92 = 178/2 = 89%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	82 + 75 = 157/2 = 79%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	81 + 83 = 164/2 = 82%
Competency 5: Engage in Policy Practice	80%	79 + 100 = 179/2 = 90%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	93 + 89 = 182/2 = 91%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	86 + 84 = 170/2 = 85%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	87+91 = 178/2 = 89%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	88 + 87 = 175/2 = 88%
Competency 10: Integration of Faith in Social Work Practice	80%	88 + 88 = 176/2 = 88%

Assessment Data Collected on 05/25

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