

SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Associate of Arts – 2 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	3	6	3	50%
2023	15	5	2	40%

Student's Initials	:: Date:	
Initial only after y	ou have had sufficient	time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:					
Initial only	after y	you have h	ad sufficien	t time to re	ead and u	ınderstand	the infor	mation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	3	4	4	0	0%

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	1
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:	
Initial only afte	er you have had suff	icient time to read and understand the information.



This program MAY result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.							
License Examination Passage Rates (includes data for the two calendar years prior to reporting) A license examination is not applicable to this program of study.							
Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.							
<u>Salar</u>	Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.						
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	4	0	0	0	0	0	0
2023	3	0	0	0	0	0	0
A list of sources used to substantiate salary disclosures is available from the school. The student may also find information at http://www.edeps.org/ and https:bls.gov/. Student's Initials: Date:Initial only after you have had sufficient time to read							
and understand the information. Cost of Educational Program							
•	es for the prograr charges may be i	n for students o	completing or	n-time in <u>202</u>	2: \$24,232; 2	2023: \$24,23	<u>2</u>
Ctudent's	Initiala	Data					

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	32%	\$2,850	33%
2023	0.0%	47%	\$3,250	33%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department of Education.	
Student's Initials: Date: Initial only after you have had sufficient time to read and u	nderstand the information.
This fact sheet is filed with the Bureau for Private Postsecondar may have relating to completion rates, placement rates, starting fact sheet contains the information as calculated pursuant to sta	salaries, or license exam passage rates, this
Any questions a student may have regarding this fact shanswered by the institution may be directed to the Bureau 1747 North Market Boulevard, Suite 225, Sacramento, Ctelephone number (916) 574-8900, Toll Free: (888) 370-	u for Private Postsecondary Education at CA 95834, www.bppe.ca.gov , toll-free
Student Name – Print	
Student Signature	Date
School Official	Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program length within the
 reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

THE REFUND POLICY FOR SOUTHEASTERN UNIVERSITY IS AS FOLLOWS:

If Southeastern University has substantially failed to furnish the training program agreed upon in the enrollment agreement, the institution shall refund to the student all the money the student has paid.

When a student submits written notice of cancellation to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made. If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full refund (100%) of tuition are made.

A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Associate of Ministerial Leadership – 2 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	2	2	0	0%
2023	17	4	1	25%

Student's Initials	s: Date:	
Initial only after y	ou have had sufficient time to	read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:					
Initial only	after y	you have h	ad sufficien	t time to re	ead and u	ınderstand	the infor	mation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	2	0	0	0	0%
2023	17	1	1	0	0%

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:			
Initial only after	you have had suffi	cient time to read a	nd understand t	the information.



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- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initial only	Initials: after you have h	Date: ad sufficient t	time to read	and underst	and the info	rmation.	
License Examination Passage Rates (includes data for the two calendar years prior to reporting) A license examination is not applicable to this program of study.							
Student's Initial only	Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.						
<u>Salar</u>	Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.						
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	1	0	0	0	0	0	1
2023	0	0	0	0	0	0	1
A list of sources used to substantiate salary disclosures is available from the school. The student may also find information at http://www.edeps.org/ and https:bls.gov/. Student's Initials: Date:Initial only after you have had sufficient time to read and understand the information.							
•	es for the program	n for students o	. •	n-time in <u>202</u>	2: \$24,172; 2	<u> 2023: \$24,17</u>	<u>2</u>
Student's	charges may be in Initials: after you have h	Date:		•		ormation.	



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	75%	0	0%
2023	0.0%	47%	\$11,000	100%

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CDR reported by the U.S. Department of	of Education.	
Student's Initials: Date: Initial only after you have had sufficient	nt time to read and understand the information.	
	Private Postsecondary Education. Regardless of any information cement rates, starting salaries, or license exam passage rates, the culated pursuant to state law.	•
answered by the institution may be di 1747 North Market Boulevard, Suite	egarding this fact sheet that have not been satisfactorily irected to the Bureau for Private Postsecondary Education a 225, Sacramento, CA 95834, www.bppe.ca.gov , toll-free Foll Free: (888) 370-7589 or by fax (916) 263-1897.	at
Student Name – Print	_	
Student Signature	Date	
School Official	Date	



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STUDENT'S RIGHT TO CANCEL

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When a student submits written notice of cancellation to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made. If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full refund (100%) of tuition are made.

A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Bachelor of Business in Administration – 4 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	0	0	0	0%
2023	0	0	0	0%

Student's Initials	: Date:	
Initial only after y	ou have had sufficient time	to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:					
Initial only	after y	you have h	ad sufficien	t time to re	ead and u	ınderstand	the infor	mation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	0	0	0	0	0%
2022				_	• , •

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:	
Initial only afte	er you have had suffic	ient time to read and understand the information.



This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.

Student's Initials: Date:

- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initial only	Initials: after you have h	Date: ad sufficient (time to read	and underst	and the info	ormation.	
<u>License l</u>	Examination Pa A lice	assage Rates nse examination					r to reporting)
Student's Initial only	Initials: after you have h	Date: ad sufficient t	time to read	and underst	and the info	ormation.	
<u>Salar</u>	y and Wage Inf Annual salary	•			-	-	
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	0	0	0	0	0	0	0
2023	0	0	0	0	0	0	0
	urces used to subs	•			rom the scho	ool. The stud	ent may also
	Initials: stand the inform		Initia	al only after y	you have ha	d sufficient	time to read
		Cost	of Education	onal Progra	<u>m</u>		
Total charg	es for the prograr	n for students o	completing or	n-time in <u>202</u>	<u>2: \$18,720; 2</u>	2023: \$18,87	<u>9</u>
Additional of	charges may be in	ncurred if the p	rogram is no	t completed	on-time.		

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	0%	0	0%
2023	0.0%	0%	0	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department of	of Education.	
Student's Initials: Date: Initial only after you have had sufficier	nt time to read and understand the information.	
	Private Postsecondary Education. Regardless of any cement rates, starting salaries, or license exam passaculated pursuant to state law.	•
answered by the institution may be did 1747 North Market Boulevard, Suite 2	egarding this fact sheet that have not been satisfalirected to the Bureau for Private Postsecondary Edwards, Sacramento, CA 95834, www.bppe.ca.gov , Foll Free: (888) 370-7589 or by fax (916) 263-189	ducation at toll-free
Student Name – Print	_	
Student Signature	Date	
School Official	Date	



Definitions

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 who were scheduled to complete the program within 100% of the published program length within the
 reporting calendar year and excludes all students who cancelled during the cancellation period.
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 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
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 announcement of the examination results for the first examination available after a student completes
 an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

THE REFUND POLICY FOR SOUTHEASTERN UNIVERSITY IS AS FOLLOWS:

If Southeastern University has substantially failed to furnish the training program agreed upon in the enrollment agreement, the institution shall refund to the student all the money the student has paid.

When a student submits written notice of cancellation to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made.

If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full refund (100%) of tuition are made.

A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Bachelor of Science in Business and Professional Leadership – 4 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	0	0	0	0%
2023	0	0	0	0%

Student's Initials	: Date:	
Initial only after y	ou have had sufficient	time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:					
Initial only	after y	you have h	ad sufficien	t time to re	ead and u	ınderstand	the infor	mation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	0	0	0	0	0%
2022				_	• , •

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:	
Initial only afte	er you have had suffic	ient time to read and understand the information.



This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.

Student's Initials: Date:

- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.							
<u>License l</u>	License Examination Passage Rates (includes data for the two calendar years prior to reporting) A license examination is not applicable to this program of study.						
Student's Initial only	Initials: after you have h	Date: ad sufficient t	time to read	and underst	and the info	ormation.	
<u>Salar</u>	Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.						
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	0	0	0	0	0	0	0
2023	0	0	0	0	0	0	0
A list of sources used to substantiate salary disclosures is available from the school. The student may also find information at http://www.edeps.org/ and https:bls.gov/.							
Student's Initials: Date:Initial only after you have had sufficient time to read and understand the information.							
		Cost	of Education	onal Progra	<u>m</u>		
Total charg	es for the prograr	n for students o	completing or	n-time in <u>202</u>	<u>2: \$18,720; 2</u>	2023: \$18,87	<u>9</u>
Additional charges may be incurred if the program is not completed on-time.							

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	0%	0	0%
2023	0.0%	0%	0	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department of	of Education.	
Student's Initials: Date: Initial only after you have had sufficier	nt time to read and understand the information.	
	Private Postsecondary Education. Regardless of any cement rates, starting salaries, or license exam passaculated pursuant to state law.	•
answered by the institution may be did 1747 North Market Boulevard, Suite 2	egarding this fact sheet that have not been satisfalirected to the Bureau for Private Postsecondary Edwards, Sacramento, CA 95834, www.bppe.ca.gov , Foll Free: (888) 370-7589 or by fax (916) 263-189	ducation at toll-free
Student Name – Print	_	
Student Signature	Date	
School Official	Date	



Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program length within the
 reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the
 announcement of the examination results for the first examination available after a student completes
 an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

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If Southeastern University has substantially failed to furnish the training program agreed upon in the enrollment agreement, the institution shall refund to the student all the money the student has paid.

When a student submits written notice of cancellation to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made.

If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full refund (100%) of tuition are made.

A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Bachelor of Science in Communication & Mass Media- 4 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	0	0	0	0%
2023	0	0	0	0%

Student's Initial	s: Date:	
Initial only after	you have had suffic	ient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:					
Initial only	after y	you have h	ad sufficien	t time to re	ead and u	ınderstand	the infor	mation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	0	0	0	0	0%
2022				_	• , •

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:			
Initial only after	you have had suffi	cient time to read a	nd understand t	the information.



This program MAY result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.

Student's Initials: Date:

- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.							
License Examination Passage Rates (includes data for the two calendar years prior to reporting) A license examination is not applicable to this program of study.							
Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.							
<u>Salar</u>	<u>y and Wage Inf</u> Annual salary	•				·	
Calendar	Graduates	Graduates	\$20,001		\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	0	0	0	0	0	0	0
2023	0	0	0	0	0	0	0
A list of sources used to substantiate salary disclosures is available from the school. The student may also find information at http://www.edeps.org/ and https:bls.gov/.							
Student's Initials: Date:Initial only after you have had sufficient time to read and understand the information.							
Cost of Educational Program							
•	es for the prograr charges may be i		. •	· · · · · · · · · · · · · · · · · · ·		2023: \$18,87	9

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	0%	0	0%
2023	0.0%	0%	0	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department of E	Education.	
Student's Initials: Date: Initial only after you have had sufficient	time to read and understand the information.	
	vate Postsecondary Education. Regardless of any information ment rates, starting salaries, or license exam passage rates, thated pursuant to state law.	•
answered by the institution may be dire 1747 North Market Boulevard, Suite 22	arding this fact sheet that have not been satisfactorily cted to the Bureau for Private Postsecondary Education at 25, Sacramento, CA 95834, www.bppe.ca.gov , toll-free I Free: (888) 370-7589 or by fax (916) 263-1897.	t
Student Name – Print		
Student Signature	Date	
School Official	Date	



Definitions

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- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
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 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the
 announcement of the examination results for the first examination available after a student completes
 an applicable educational program.
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- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

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A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Bachelor of Science in Ministerial Leadership – 4 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	3	3	1	33%
2023	1	0	0	0%

Student's Initials	: Date:	
Initial only after y	ou have had sufficient	time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:					
Initial only	after y	you have h	ad sufficien	t time to re	ead and u	ınderstand	the infor	mation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
0000	2	•	0	•	00/
2022	3	3	3	Ü	0%

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials	: Date: _	
Initial only at	fter you have had	sufficient time to read and understand the information.



This program MAY result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Initial only	aftar vali hava h						
	arter you have i	ad sufficient	time to read	and underst	and the info	rmation.	
<u>License</u>	Examination Pa						<u>r to reporting)</u>
	A lice	nse examinatio	on is not appl	icable to this	program of s	tudy.	
Student's	Initiala	Data					
Initial only	Initials: after you have h	Date:	time to read	and underes	and the infe	rmation	
illitiai Olliy	arter you have i	iau Sumciem	illie to reau	and undersi	and the init	minauon.	
Salar	y and Waga Inf	iormation (in	aludaa data	for the two	oolondorvo	ara prior ta l	concrting)
Salar	y and Wage Inf	ormation (III	<u>ciudes data</u>	ioi ine iwo i	<u>caleridar ye</u>	ars prior to i	<u>eporung)</u>
	Appual calany	and wages	ranartad fa	" aradı.ata	ampleyee	l in the field	J
0-1 1	Annual salary						
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
	4	0	0	0	0	0	0
2022	1	J))))	•
2022 2023	0	0	0	0	0	0	0
2023	1 0 urces used to sub	0	0	0	0	0	0
2023 A list of sou	J	0 stantiate salary	0 disclosures	0 is available f	0	0	0
2023 A list of sou	urces used to sub	0 stantiate salary	0 disclosures	0 is available f	0	0	0
A list of sou	urces used to sub	0 stantiate salary ww.edeps.org	0 / disclosures g/ and https	0 is available f :bls.gov/.	0 rom the scho	0 ool. The stud	0 ent may also
2023 A list of sou find inform Student's	urces used to subs	0 stantiate salary ww.edeps.org	0 / disclosures g/ and https	0 is available f :bls.gov/.	0 rom the scho	0 ool. The stud	0 ent may also
2023 A list of sou find inform Student's	urces used to substantion at http://w	0 stantiate salary ww.edeps.org Date:	0 disclosures g/ and https	0 is available f :bls.gov/. al only after y	0 rom the scho	0 ool. The stud	0 ent may also
2023 A list of sou find inform Student's and under	urces used to subs nation at http://w Initials: stand the inform	0 stantiate salary www.edeps.org Date: nation.	0 disclosures g/ and https Initia	0 is available f :bls.gov/. al only after y onal Progra	0 rom the scho you have ha	0 ool. The stud d sufficient	0 ent may also time to read
2023 A list of sou find inform Student's and under	urces used to substantion at http://w Initials: stand the inform	0 stantiate salary www.edeps.org Date: nation. Cost	0 disclosures g/ and https Initia of Educatio	0 is available f :bls.gov/. al only after y onal Progra n-time in 202	0 rom the scho you have ha m 2: \$48,464; 2	0 ool. The stud d sufficient	0 ent may also time to read
2023 A list of sou find inform Student's and under	urces used to subs nation at http://w Initials: stand the inform	0 stantiate salary www.edeps.org Date: nation. Cost	0 disclosures g/ and https Initia of Educatio	0 is available f :bls.gov/. al only after y onal Progra n-time in 202	0 rom the scho you have ha m 2: \$48,464; 2	0 ool. The stud d sufficient	0 ent may also time to read

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	33%	0	33%
2023	0.0%	0%	0	0

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department of	of Education.		
Student's Initials: Date: Initial only after you have had sufficien	nt time to read and und	erstand the information.	
This fact sheet is filed with the Bureau for may have relating to completion rates, plactact sheet contains the information as calc	cement rates, starting sa	alaries, or license exam pass	•
Any questions a student may have reanswered by the institution may be di 1747 North Market Boulevard, Suite telephone number (916) 574-8900, T	irected to the Bureau for 225, Sacramento, CA	or Private Postsecondary E . 95834, <u>www.bppe.ca.gov</u>	Education at <u>/</u> , toll-free
Student Name – Print	_		
Student Signature	_	Date	
School Official	_	Date	



Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program length within the
 reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
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- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
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- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
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- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Bachelor of Science in Organizational Leadership – 4 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	0	0	0	0%
2023	0	0	0	0%

Student's Initia	ls: Date:	
Initial only after	you have had suf	ficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:					
Initial only	after y	you have h	ad sufficien	t time to re	ead and u	ınderstand	the infor	mation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	0	0	0	0	0%
2022				_	• , •

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:	
Initial only afte	er you have had suffic	ient time to read and understand the information.



This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.

Student's Initials: Date:

- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initial only	Initials: after you have h	Date: ad sufficient (time to read	and underst	and the info	ormation.	
License Examination Passage Rates (includes data for the two calendar years prior to reporting) A license examination is not applicable to this program of study.							
Student's Initial only	Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.						
<u>Salar</u>	Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.						
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	0	0	0	0	0	0	0
2023	0	0	0	0	0	0	0
A list of sources used to substantiate salary disclosures is available from the school. The student may also find information at http://www.edeps.org/ and https:bls.gov/.							
Student's Initials: Date:Initial only after you have had sufficient time to read and understand the information.							
		Cost	of Education	onal Progra	<u>m</u>		
Total charg	es for the prograr	n for students o	completing or	n-time in <u>202</u>	<u>2: \$18,720; 2</u>	2023: \$18,87	<u>9</u>
Additional charges may be incurred if the program is not completed on-time.							

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	0%	0	0%
2023	0.0%	0%	0	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department of	of Education.	
Student's Initials: Date: Initial only after you have had sufficier	nt time to read and understand the information.	
	Private Postsecondary Education. Regardless of any cement rates, starting salaries, or license exam passaculated pursuant to state law.	•
answered by the institution may be did 1747 North Market Boulevard, Suite 2	egarding this fact sheet that have not been satisfalirected to the Bureau for Private Postsecondary Edwards, Sacramento, CA 95834, www.bppe.ca.gov , Foll Free: (888) 370-7589 or by fax (916) 263-189	ducation at toll-free
Student Name – Print	_	
Student Signature	Date	
School Official	Date	



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A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Bachelor of Science in Psychology – 4 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	0	0	0	0%
2023	0	0	0	0%

Student's Initials	s: Date:	
Initial only after y	ou have had sufficient time to	read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:					
Initial only	after y	you have h	ad sufficien	t time to re	ead and u	ınderstand	the infor	mation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	0	0	0	0	0%
2022				_	• , •

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
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Student's Initials:	Date:	
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Student's Initials: Date:

- The period of employment can range from one day to weeks to several months.
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- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initial only	Initials: after you have h	Date: ad sufficient (time to read	and underst	and the info	ormation.	
<u>License l</u>	Examination Pa A lice	assage Rates nse examination					r to reporting)
Student's Initial only	Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.						
Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.							
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	0	0	0	0	0	0	0
2023	0	0	0	0	0	0	0
A list of sources used to substantiate salary disclosures is available from the school. The student may also find information at http://www.edeps.org/ and https:bls.gov/.							
	Initials: stand the inform		Initia	al only after y	you have ha	d sufficient	time to read
		Cost	of Education	onal Progra	<u>m</u>		
Total charg	es for the prograr	n for students o	completing or	n-time in <u>202</u>	<u>2: \$18,720; 2</u>	2023: \$18,87	<u>9</u>
Additional of	charges may be in	ncurred if the p	rogram is no	t completed	on-time.		

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Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
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CDR reported by the U.S. Department of Education.				
Student's Initials: Date: Initial only after you have had sufficier	nt time to read and understand the information.			
	Private Postsecondary Education. Regardless of any cement rates, starting salaries, or license exam passaculated pursuant to state law.	•		
answered by the institution may be did 1747 North Market Boulevard, Suite 2	egarding this fact sheet that have not been satisfalirected to the Bureau for Private Postsecondary Edwards, Sacramento, CA 95834, www.bppe.ca.gov , Foll Free: (888) 370-7589 or by fax (916) 263-189	ducation at toll-free		
Student Name – Print	_			
Student Signature	Date			
School Official	Date			



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If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Bachelor of Science in Worship Ministries – 4 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	0	0	0	0%
2023	0	0	0	0%

Student's Initials	: Date:	
Initial only after y	ou have had sufficient	time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:					
Initial only	after y	you have h	ad sufficien	t time to re	ead and u	ınderstand	the infor	mation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	0	0	0	0	0%
2022				_	• , •

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:	
Initial only afte	er you have had suffic	ient time to read and understand the information.



This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.

Student's Initials: Date:

- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initial only	Initials: after you have h	Date: ad sufficient (time to read	and underst	and the info	ormation.	
<u>License l</u>	Examination Pa A lice	assage Rates nse examination					r to reporting)
Student's Initial only	Initials: after you have h	Date: ad sufficient t	time to read	and underst	and the info	ormation.	
<u>Salar</u>	y and Wage Inf Annual salary	•			-	-	
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	0	0	0	0	0	0	0
2023	0	0	0	0	0	0	0
	urces used to subs	•			rom the scho	ool. The stud	ent may also
	Initials: stand the inform		Initia	al only after y	you have ha	d sufficient	time to read
		Cost	of Education	onal Progra	<u>m</u>		
Total charg	es for the prograr	n for students o	completing or	n-time in <u>202</u>	<u>2: \$18,720; 2</u>	2023: \$18,87	<u>9</u>
Additional of	charges may be in	ncurred if the p	rogram is no	t completed	on-time.		

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	0%	0	0%
2023	0.0%	0%	0	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department of	of Education.	
Student's Initials: Date: Initial only after you have had sufficier	nt time to read and understand the information.	
	Private Postsecondary Education. Regardless of any cement rates, starting salaries, or license exam passaculated pursuant to state law.	•
answered by the institution may be did 1747 North Market Boulevard, Suite 2	egarding this fact sheet that have not been satisfalirected to the Bureau for Private Postsecondary Edwards, Sacramento, CA 95834, www.bppe.ca.gov , Foll Free: (888) 370-7589 or by fax (916) 263-189	ducation at toll-free
Student Name – Print	_	
Student Signature	Date	
School Official	Date	



Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program length within the
 reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the
 announcement of the examination results for the first examination available after a student completes
 an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

THE REFUND POLICY FOR SOUTHEASTERN UNIVERSITY IS AS FOLLOWS:

If Southeastern University has substantially failed to furnish the training program agreed upon in the enrollment agreement, the institution shall refund to the student all the money the student has paid.

When a student submits written notice of cancellation to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made.

If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full refund (100%) of tuition are made.

A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Master of Arts in Ministerial Leadership

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	0	0	0	0%
2023	0	0	0	0%

Student's Initials	s: Date:	
Initial only after y	ou have had sufficien	t time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:					
Initial only	after y	you have h	ad sufficien	t time to re	ead and u	ınderstand	the infor	mation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	0	0	0	0	0%
2022				_	• , •

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:	
Initial only afte	er you have had suffic	ient time to read and understand the information.



This program MAY result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.

Student's Initials: Date:

- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.							
<u>License l</u>	License Examination Passage Rates (includes data for the two calendar years prior to reporting) A license examination is not applicable to this program of study.						
	Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.						
<u>Salar</u>	<u>y and Wage Inf</u> Annual salary	•				·	
Calendar	Graduates	Graduates	\$20,001		\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	0	0	0	0	0	0	0
2023	0	0	0	0	0	0	0
A list of sources used to substantiate salary disclosures is available from the school. The student may also find information at http://www.edeps.org/ and https:bls.gov/.							
Student's Initials: Date:Initial only after you have had sufficient time to read and understand the information.							
		Cost	of Education	onal Progra	<u>m</u>		
•	es for the prograr charges may be i		. •	· · · · · · · · · · · · · · · · · · ·		2023: \$20,32	<u>0</u>

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	0%	0	0%
2023	0.0%	0%	0	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department of	of Education.	
Student's Initials: Date: Initial only after you have had sufficier	nt time to read and understand the information.	
	Private Postsecondary Education. Regardless of any cement rates, starting salaries, or license exam passaculated pursuant to state law.	•
answered by the institution may be did 1747 North Market Boulevard, Suite 2	egarding this fact sheet that have not been satisfalirected to the Bureau for Private Postsecondary Edwards, Sacramento, CA 95834, www.bppe.ca.gov , Foll Free: (888) 370-7589 or by fax (916) 263-189	ducation at toll-free
Student Name – Print	_	
Student Signature	Date	
School Official	Date	



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 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the
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 an applicable educational program.
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- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
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A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Master of Arts in Organizational Leadership

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	0	0	0	0%
2023	0	0	0	0%

Student's Initials	: Date:	
Initial only after y	ou have had sufficient	time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:					
Initial only	after y	you have h	ad sufficien	t time to re	ead and u	ınderstand	the infor	mation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	0	0	0	0	0%
2022				_	• , •

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:	
Initial only afte	er you have had suffic	ient time to read and understand the information.



This program MAY result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.

Student's Initials: Date:

- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.							
License Examination Passage Rates (includes data for the two calendar years prior to reporting) A license examination is not applicable to this program of study.							
	Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.						
<u>Salar</u>	Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.						
Calendar	Graduates	Graduates	\$20,001		\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	0	0	0	0	0	0	0
2023	0	0	0	0	0	0	0
A list of sources used to substantiate salary disclosures is available from the school. The student may also find information at http://www.edeps.org/ and https:bls.gov/.							
Student's Initials: Date:Initial only after you have had sufficient time to read and understand the information.							
		Cost	of Education	onal Progra	<u>m</u>		
•	es for the prograr charges may be i		. •	· · · · · · · · · · · · · · · · · · ·		2023: \$20,32	<u>0</u>

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	0%	0	0%
2023	0.0%	0%	0	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department of	of Education.	
Student's Initials: Date: Initial only after you have had sufficier	nt time to read and understand the information.	
	Private Postsecondary Education. Regardless of any cement rates, starting salaries, or license exam passaculated pursuant to state law.	•
answered by the institution may be did 1747 North Market Boulevard, Suite 2	egarding this fact sheet that have not been satisfalirected to the Bureau for Private Postsecondary Edwards, Sacramento, CA 95834, www.bppe.ca.gov , Foll Free: (888) 370-7589 or by fax (916) 263-189	ducation at toll-free
Student Name – Print	_	
Student Signature	Date	
School Official	Date	



Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program length within the
 reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the
 announcement of the examination results for the first examination available after a student completes
 an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

THE REFUND POLICY FOR SOUTHEASTERN UNIVERSITY IS AS FOLLOWS:

If Southeastern University has substantially failed to furnish the training program agreed upon in the enrollment agreement, the institution shall refund to the student all the money the student has paid.

When a student submits written notice of cancellation to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made. If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full refund (100%) of tuition are made.

A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Master of Arts in Theological Studies

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	0	0	0	0%
2023	0	0	0	0%

Student's Initials	s: Date:	
Initial only after y	ou have had sufficient time to	read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:					
Initial only	after y	you have h	ad sufficien	t time to re	ead and u	ınderstand	the infor	mation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	0	0	0	0	0%
2022				_	• , •

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:			
Initial only after	you have had suffi	cient time to read	and understand t	he information.



This program MAY result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.

Student's Initials: _____ Date:

- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Initial only	after you have h	ad sufficient	time to read	and underst	tand the info	rmation.	
License Examination Passage Rates (includes data for the two calendar years prior to reporting							
	A lice	nse examinatio	on is not appli	icable to this	program of s	tudy.	
Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.							
<u>Salar</u>	<u>y and Wage Inf</u>	ormation (in	<u>cludes data</u>	for the two	<u>calendar ye</u>	ars prior to I	reporting)
Annual salary and wages reported for graduates employed in the field.							
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	0	0	0	0	0	0	0
2023	0	0	0	0	0	0	0
A list of sources used to substantiate salary disclosures is available from the school. The student may also find information at http://www.edeps.org/ and https:bls.gov/.							
Student's Initials: Date:Initial only after you have had sufficient time to read and understand the information.							
Cost of Educational Program							
•	les for the prograr charges may be i		. •	· · · · · · · · · · · · · · · · · · ·		<u>2023: \$27,03</u>	<u>5</u>
Student's Initials:Date: Initial only after you have had sufficient time to read and understand the information.							



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	0%	0	0%
2023	0.0%	0%	0	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department of E	Education.	
Student's Initials: Date: Initial only after you have had sufficient	time to read and understand the information.	
	vate Postsecondary Education. Regardless of any information ment rates, starting salaries, or license exam passage rates, thated pursuant to state law.	•
answered by the institution may be dire 1747 North Market Boulevard, Suite 22	arding this fact sheet that have not been satisfactorily cted to the Bureau for Private Postsecondary Education at 5, Sacramento, CA 95834, www.bppe.ca.gov , toll-free I Free: (888) 370-7589 or by fax (916) 263-1897.	t
Student Name – Print		
Student Signature	Date	
School Official	Date	



Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program length within the
 reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
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 completes the applicable educational program are gainfully employed, whose employment has been
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 for which the state requires passing an examination, the six months period begins after the
 announcement of the examination results for the first examination available after a student completes
 an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

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If Southeastern University has substantially failed to furnish the training program agreed upon in the enrollment agreement, the institution shall refund to the student all the money the student has paid.

When a student submits written notice of cancellation to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made. If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full refund (100%) of tuition are made.

A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Master of Divinity

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	0	0	0	0%
2023	0	0	0	0%

Student's Initial	s: Date:	
Initial only after	you have had suffic	ient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:					
Initial only	after y	you have h	ad sufficien	t time to re	ead and u	ınderstand	the infor	mation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	0	0	0	0	0%
2023	0	0	0	0	0%

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:	
Initial only afte	er you have had suffic	ient time to read and understand the information.



This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

	Student's Initials: Date:						
Initial only	Initial only after you have had sufficient time to read and understand the information.						
<u>License l</u>	License Examination Passage Rates (includes data for the two calendar years prior to reporting)						
	A license examination is not applicable to this program of study.						
_							
Student's	Initials: after you have h	Date:				_	
Initial only	after you have h	ad sufficient	time to read	and underst	tand the info	rmation.	
<u>Salar</u>	<u>y and Wage Inf</u>	ormation (in	<u>cludes data</u>	for the two	<u>calendar ye</u>	<u>ars prior to i</u>	<u>reporting)</u>
	Annual salary	and wages	reported fo	r graduates	s employed	l in the field	d.
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	0	0	0	0	0	0	0
2023	0	0	0	0	0	0	0
A list of sou	rces used to sub	stantiate salary	disclosures	is available f	rom the scho	ol. The stud	ent may also
find inforn	nation at http://w	ww.edeps.org	g/ and https	:bls.gov/.			
				_			
Student's	Initials:	Date:	Initia	al only after	you have ha	d sufficient	time to read
Student's Initials: Date:Initial only after you have had sufficient time to read and understand the information.							
0 ((5) (1)							
	Cost of Educational Program						
•	es for the prograr		. •	· · · · · · · · · · · · · · · · · · ·		<u> 2023: \$40,64</u>	<u>0</u>
Additional of	charges may be i	ncurred if the p	rogram is no	t completed	on-time.		
Student's Initials: Date:							

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	0%	0	0%
2023	0.0%	0%	0	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department of	of Education.	
Student's Initials: Date: Initial only after you have had sufficier	nt time to read and understand the information.	
	Private Postsecondary Education. Regardless of any cement rates, starting salaries, or license exam passaculated pursuant to state law.	•
answered by the institution may be did 1747 North Market Boulevard, Suite 2	egarding this fact sheet that have not been satisfalirected to the Bureau for Private Postsecondary Edwards, Sacramento, CA 95834, www.bppe.ca.gov , Foll Free: (888) 370-7589 or by fax (916) 263-189	ducation at toll-free
Student Name – Print	_	
Student Signature	Date	
School Official	Date	



Definitions

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 who were scheduled to complete the program within 100% of the published program length within the
 reporting calendar year and excludes all students who cancelled during the cancellation period.
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 for which the state requires passing an examination, the six months period begins after the
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 an applicable educational program.
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- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

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A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Master of Science in Pastoral Care and Counseling

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	0	0	0	0%
2023	0	0	0	0%

Student's Initials	s: Date:	
Initial only after y	ou have had sufficient time to	read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:					
Initial only	after y	you have h	ad sufficien	t time to re	ead and u	ınderstand	the infor	mation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	0	0	0	0	0%
2023	0	0	0	0	0%

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:	
Initial only afte	er you have had suffic	ient time to read and understand the information.



This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.

Student's Initials: _____ Date: ____

- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Initial only	Initial only after you have had sufficient time to read and understand the information.						
License Examination Passage Rates (includes data for the two calendar years prior to reporting							
	A license examination is not applicable to this program of study.						
Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.							
<u>Salar</u>	y and Wage Inf	•			-	·	
	Annual salary	and wages	reported fo	r graduates		l in the field	d
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	0	0	0	0	0	0	0
2023	0	0	0	0	0	0	0
	urces used to subs nation at http://w				rom the scho	ool. The stud	ent may also
	Student's Initials: Date:Initial only after you have had sufficient time to read and understand the information.						
		Cost	of Education	onal Progra	<u>ım</u>		
_	es for the prograr charges may be i					2023: \$31,10	<u>0</u>
	Initials: after you have h		time to read	and underst	tand the info	rmation.	



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	0%	0	0%
2023	0.0%	0%	0	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department of	f Education.	
Student's Initials: Date: Initial only after you have had sufficier	nt time to read and understand the information.	
	Private Postsecondary Education. Regardless of any cement rates, starting salaries, or license exam passaculated pursuant to state law.	•
answered by the institution may be di 1747 North Market Boulevard, Suite 2	egarding this fact sheet that have not been satisfa irected to the Bureau for Private Postsecondary E 225, Sacramento, CA 95834, <u>www.bppe.ca.gov</u> , Foll Free: (888) 370-7589 or by fax (916) 263-189	ducation at toll-free
Student Name – Print	_	
Student Signature	Date	
School Official	Date	



Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program length within the
 reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the
 announcement of the examination results for the first examination available after a student completes
 an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

THE REFUND POLICY FOR SOUTHEASTERN UNIVERSITY IS AS FOLLOWS:

If Southeastern University has substantially failed to furnish the training program agreed upon in the enrollment agreement, the institution shall refund to the student all the money the student has paid.

When a student submits written notice of cancellation to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made. If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full refund (100%) of tuition are made.

A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.