



SEU  *link*

GIVING THEM WINGS

Empowering Students Through an Inclusive
Postsecondary Transition Program

ABOUT OUR PRESENTERS



Kelly Southmayd
Program Director



Aarushi Pratap
SEU Link Alumni



Lakshmi Singh
Alumni Parent

ABOUT OUR HISTORY

- Established 2018
- Lakeland, Florida
- Campus
- COE
- FCSUA grant
- Enrollment range
- Program structure



ABOUT OUR MENTORS

Student Peer Mentors are the key method for supporting students



RESIDENTIAL



ACADEMIC



SOCIAL

STUDENT PERSPECTIVE



PARENT PERSPECTIVE



ABOUT OUR PROGRAM STAFF



Program
Director

Resident
Director



Link
Professor

Social Work
Interns



STUDENT
PERSPECTIVE



PARENT PERSPECTIVE



Program Inclusive Excellence Award
Prof. Amy Bernard
Associate Professor, Tourism & Hospitality



INCLUSIVE FACULTY

- Process
- Communication
- Inclusive Excellence Award

STUDENT
PERSPECTIVE



ABOUT OUR APPROACH



TIME
MANAGEMENT



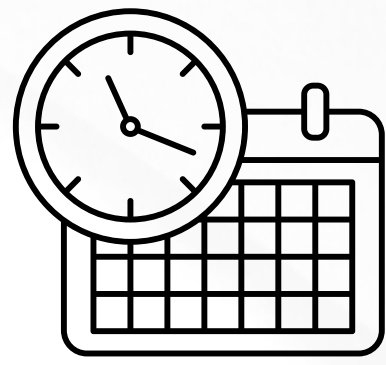
TRAVEL
TRAINING



INTERNSHIPS



EVENTS



TIME MANAGEMENT

Calendar Today < > April 2023

Calendar 26

Week

SUN 16 MON 17 TUE 18 WED 19 THU 20 FRI 21 SAT 22

GMT-04

- ✓ Allison
- Austin
- Ava
- ✓ Caleb
- Connor
- David - GA
- ✓ Elisabeth
- ✓ Jacquelyn
- Justina
- Lydia
- Seth
- TA
- Tasks
- Valerie

Time	SUN 16	MON 17	TUE 18	WED 19	THU 20	FRI 21	SAT 22
8 AM			Child development of young child- 7:35 - 9am		Child development of young child- 7:35 - 9am		
9 AM	SEU 1 9 - 10	SEU 1 9am, # 9 - 10	Acade Intern Intern 9 - 10	SEU 9 - 9am	Acade Internship 9 - 11am	Internship 9 - 11am	End-of-Ye End of Ye
10 AM	SEU 102 - 10am, BV	SEU 102- 10am, AC	Workout, 10am	SEU 102 - 10am, BV	SEU 102- 10am, AC	Workout, 10am	
11 AM	Christian spirituality 11am, Bolin 224		Elisabeth's Concert 10:35am - BVE Choir	Christian David/Cal 11am, Bolin 224	End-of-Year Conc 10:35a BVE Choir	Christian Workout, 11am, Bolin 224	
12 PM	Academic Mentoring 12 - 1pm		Caleb's W			Elisabeth's Workouo	
1 PM	Funda Intern Elisabeth 1pm, # 1 - 2pm		Clas Clas Clas Clas 1pm 1pm 1pm 1pm	Funda Intern Jacqu 1pm, # 1 - 2p	Internship 1 - 2:30pm	End-of-Yea Intern Funda 1 - 2:3 1pm, B	
2 PM	Self Self Self Self 2pm 2pm 2pm		Academic Academic 2 - 3pm	Self Self Self Self 2pm 2pm 2pm	ADA office internship 2 - 4pm	ADA o	
3 PM	Link Link Link Link 3 - 4 3 - 4 3 - 4 3 - 4			Academic Academic 3 - 5pm		Jaqueline/Noelle Me	
4 PM							
5 PM							

ABOUT OUR APPROACH



TIME
MANAGEMENT



TRAVEL
TRAINING



INTERNSHIPS



EVENTS



ABOUT OUR CULTURE

CHAPEL

SERVICE

SPORTS

CAMPUS EVENTS

COMMON SPACES

STUDENT
PERSPECTIVE



**ABOUT
OUR
HOUSING**

RESIDENTIAL MENTORS

RATING SCALES

8-PERSON SUITES



STUDENT
PERSPECTIVE



PARENT PERSPECTIVE



PROGRAM EVALUATION

Satisfaction Surveys

STUDENTS

PARENTS

MENTORS

INCLUSIVE FACULTY

SUPERVISORS

ALUMNI



ABOUT OUR RESEARCH

- Independent Living and Self Advocacy
- Students, Parents, Mentors
- 32 item Likert-type survey
- Campus, Community, Employment
- Beginning of Fall - new students
- End of Spring - all students
- Further study: Commuters vs. Residential

Always (5)
Usually (4)
Usually (3)
Sometimes (2)
Never/Scarcely (1)

Consent form needs to be the first question

STUDENT

Campus
At college.....

I use a calendar to keep track of my schedule.
I can create, save and share documents on the computer.
I organize my school materials.
I send emails.
I respond to emails.

I schedule my own appointments with professors.

I adjust to changes in schedule.

I understand what kind of help I need to be successful.

I am confident in asking for help.

Job
At my job.....

I send emails.
I respond to emails.

I know how to search for jobs.
I know how to fill out job applications.
I know how to answer for interviews.

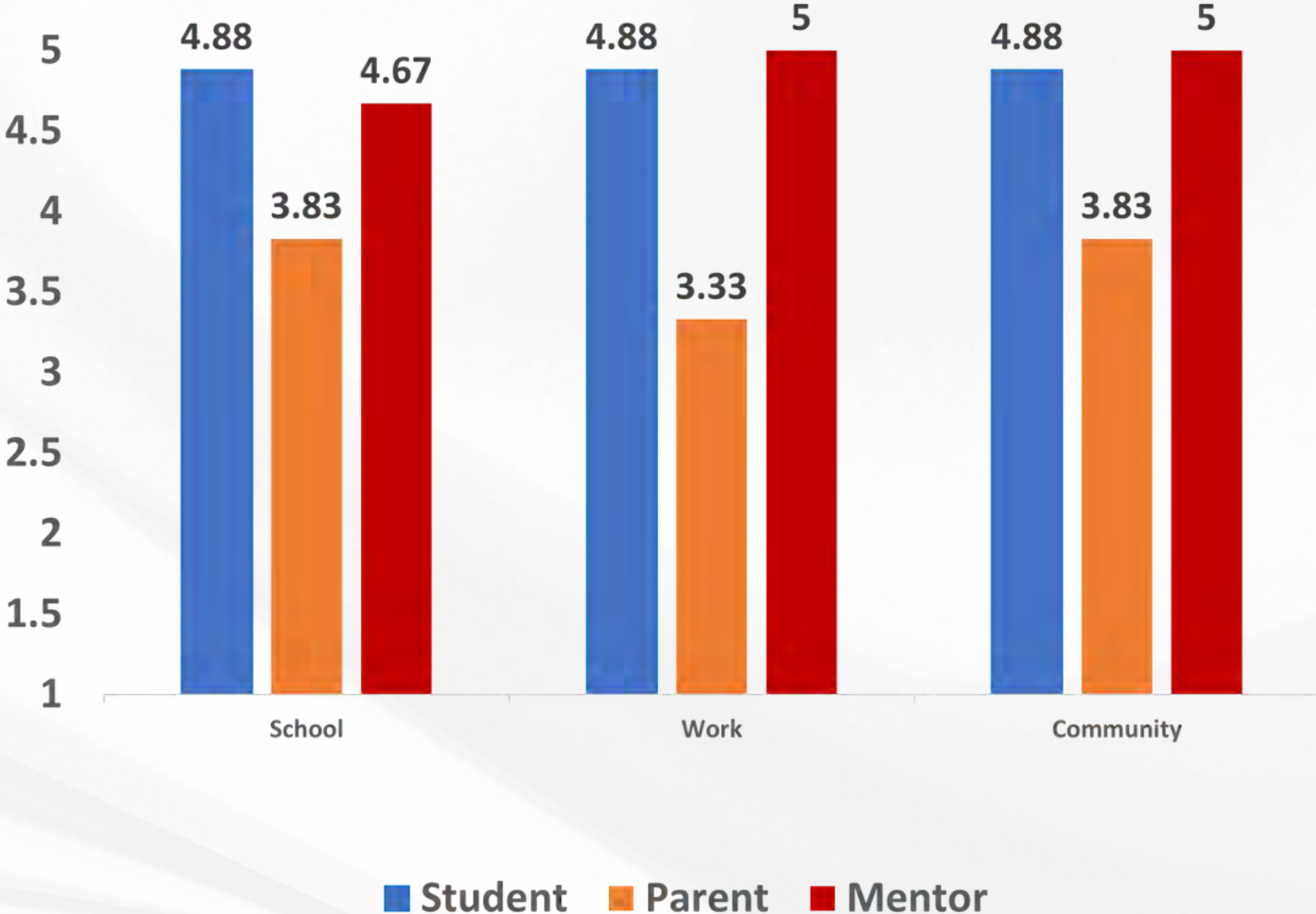
ABOUT OUR RESEARCH

KEY TAKEAWAYS

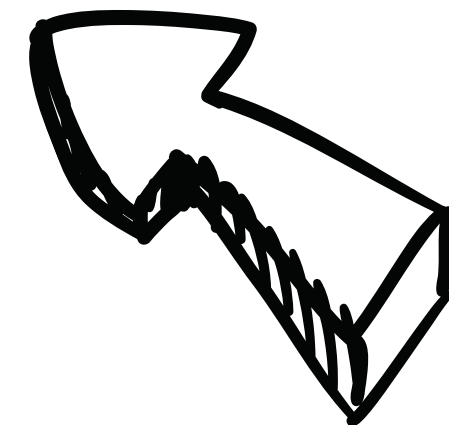
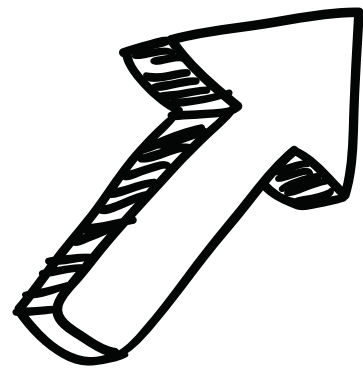
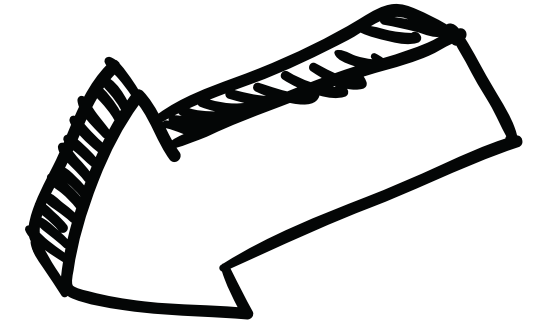
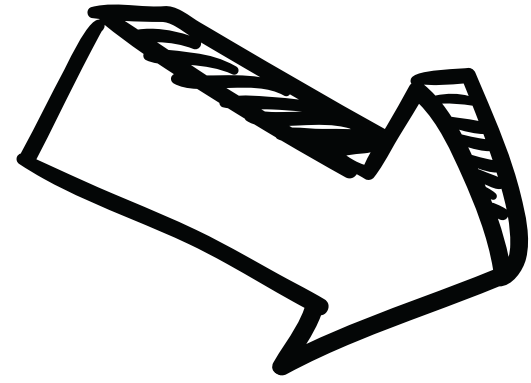


- Significant overall perceptions of LINK student efficacy with perceptions similarly high and statistically significant for students, parents, and mentors.
- LINK student perceptions of efficacy at “work” most predictive of their perceived ability to live independently in the future.
- Perceptions of LINK student ability to live independently similar for students, parents, and mentors.
- Perceptions of LINK student ability to understand the “help” necessary for success was significantly lower for parents than for students & mentors.

Perceptions of LINK Student Understanding of Type of Help Needed to be Successful by Dimension



Resources



[Google Drive Link](#)

PARENT PERSPECTIVE

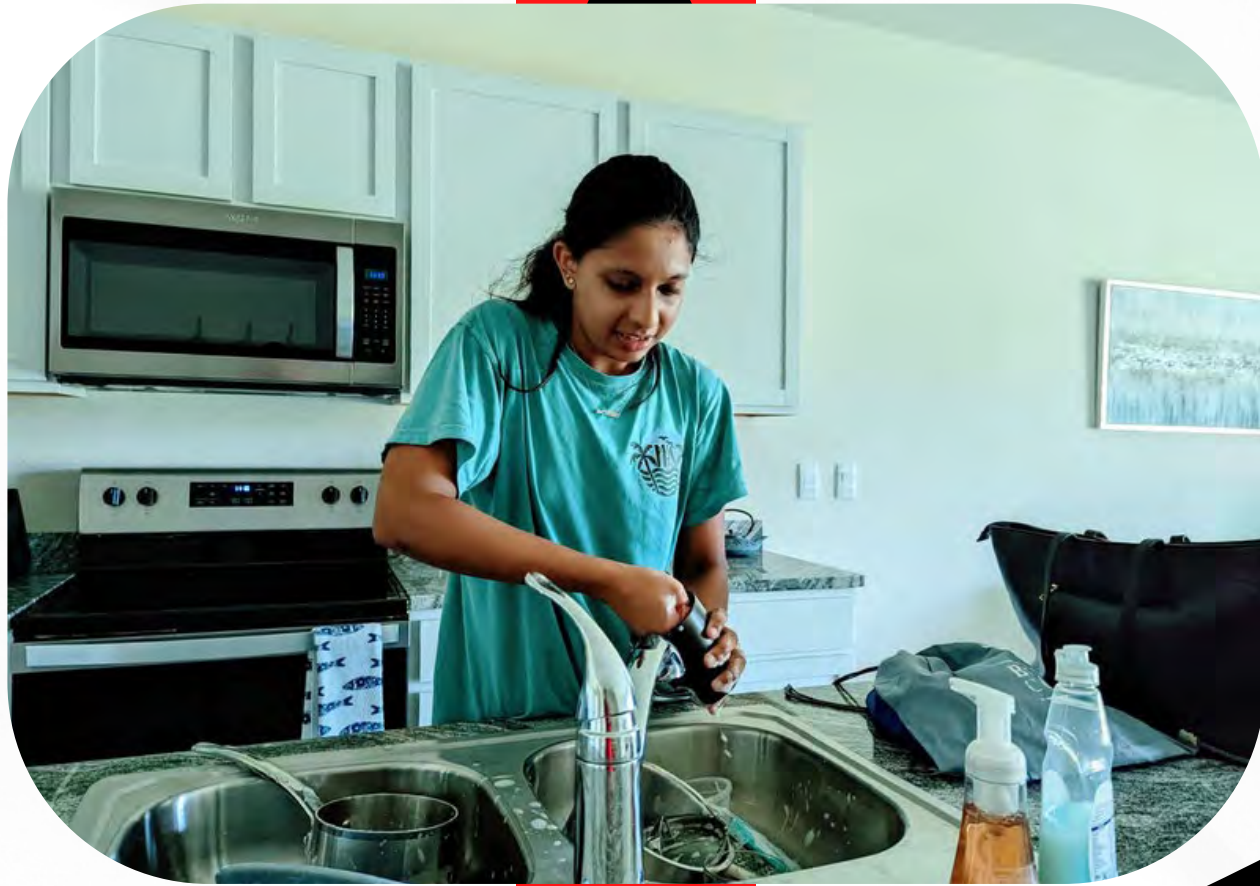




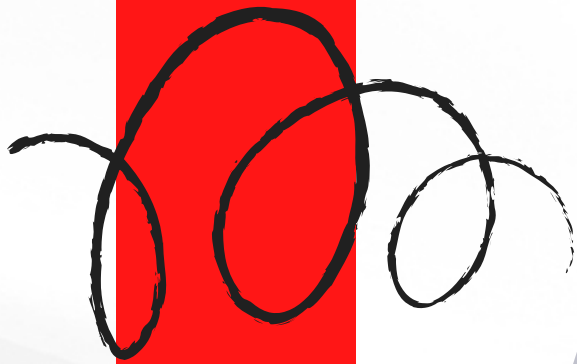
LIFE NOW AARUSHI

- Living Situation
- Employment
- Advocacy
- Leisure Time

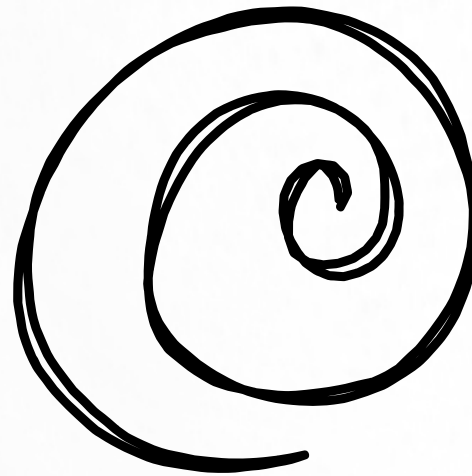




ABOUT
INDEPENDENT
LIVING



ABOUT
THE
JOBS



RECIPE CARD



Creamy Tomato Soup



Ingredients for Tomato Soup

- 1 Tablespoon Butter
- 1 Tablespoon Olive Oil
- Basil Leaves seasoning
- Celery Seeds
- Salt
- 1 clove of garlic
- 1/2 white onion chopped
- 1 Can of diced tomatoes



Heat up a medium size pot.



Pour 1 Tablespoon of Olive Oil in pot..



Cut 1 Tablespoon of Butter.



Add 1 Tablespoon of Butter to pot.



Measure 1/3 Cup of Chopped Onions



Add Onions and Garlic to hot oil.



Open 1 Can of Diced Tomatoes



Add 4 Dashes of Basil to Tomatoes.



Add a pinch of Celery Seeds and 1/2 tsp Salt to Tomatoes



Add Tomatoo mixture to pot and cook for 10 minutes



Take 1/4 cup .



Of Cream

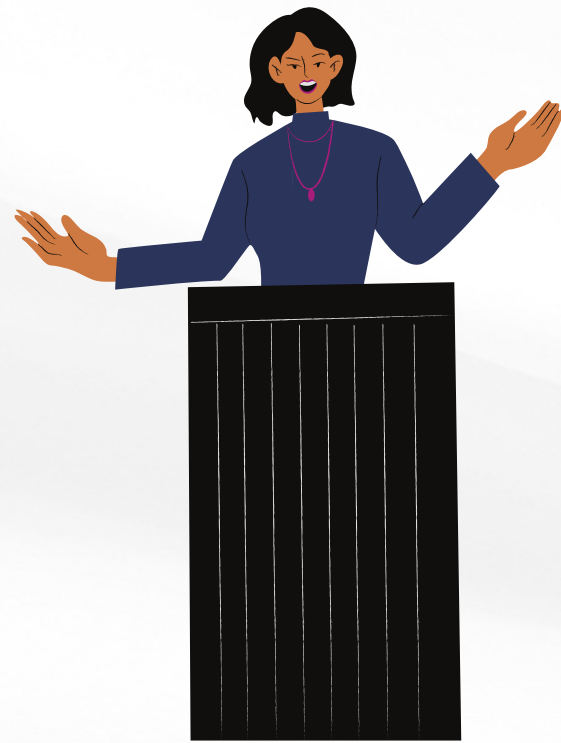


And add to boiling soup. Add water if you want.



Blend Soup. Season with Croutons and Crushed Pepper.

ABOUT PUBLIC SPEAKING



ABOUT THE ART



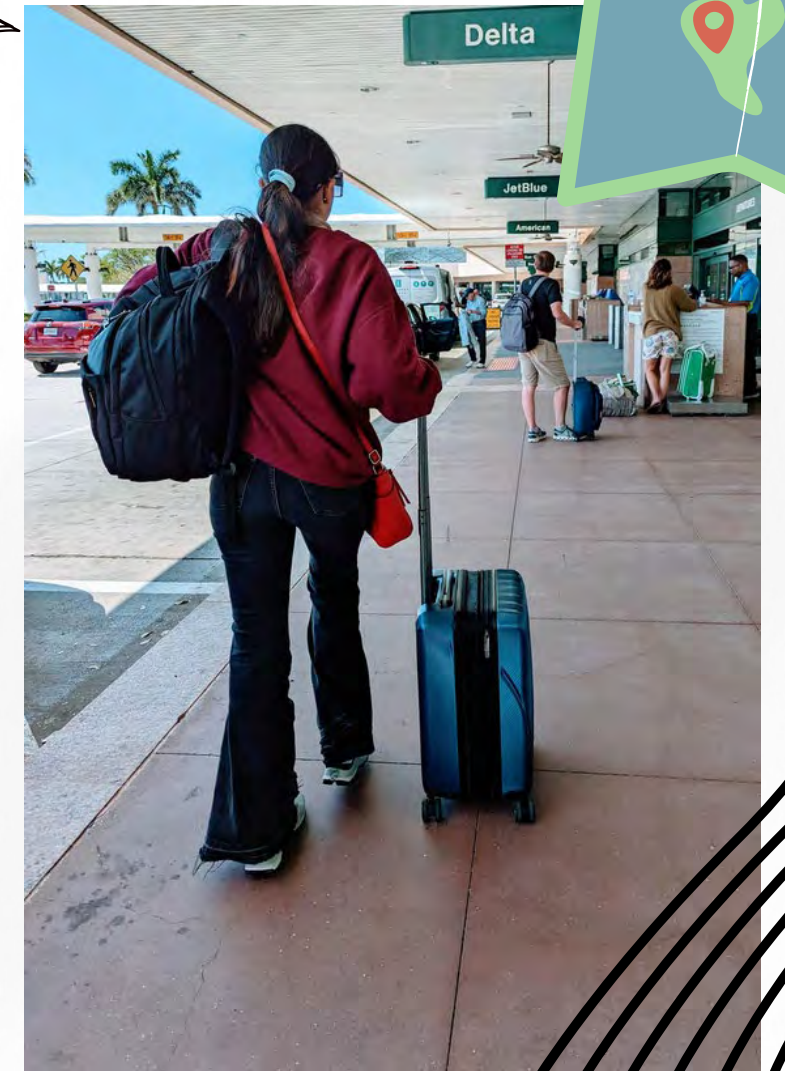
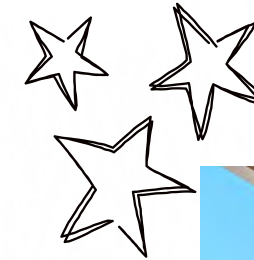
FASHION. FASHION. FASHION.
ABOUT
THE
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FASHION. FASHION. FASHION.
ABOUT
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FASHION. FASHION. FASHION.



ABOUT THE TRAVEL





Q U E S T I O N S ?

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us on**

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